

GRADES 3 THROUGH 5

Human Impact on the Ocean — C

| | C7 | | C9 | C12 |
|--------------------------------|---|--|--|---|
| es uld ect- or le. | Individuals can take action to protect the ocean. | Public knowledge and opinion can great- ly affect the choices that people make about the ocean. | | National and interna- tional laws define how we protect the ocean. |
| | | | | |
| | C8 | C10 | C11 | C13 |
| ning | C8 Individuals can help pro- | C10 Everyone can learn | C11 School clubs and | C13 Laws create marine |
| | Individuals can help pro- tect the ocean | Everyone can learn and influ- | School clubs and afterschool | Laws create marine sanctuaries, |
| on | Individuals can help pro- tect the ocean by picking | Everyone can learn and influ- ence other | School clubs and afterschool groups can | Laws create marine sanctuaries, reserves, |
| | Individuals can help pro- tect the ocean by picking up trash, | Everyone can learn and influ- | School clubs and afterschool | Laws create marine sanctuaries, reserves, and marine |
| on | Individuals can help pro- tect the ocean by picking | Everyone can learn and influ- ence other people | School clubs and afterschool groups can help edu- | Laws create marine sanctuaries, reserves, |
| on | Individuals can help pro- tect the ocean by picking up trash, riding their bikes,using public trans- | Everyone can learn and influ- ence other people about the wise use and pro- | School clubs and afterschool groups can help edu- cate and involve the community | Laws create marine sanctuaries, reserves, and marine protected areas that are intended |
| on | Individuals can help pro- tect the ocean by picking up trash, riding their bikes,using public trans- portation, | Everyone can learn and influ- ence other people about the wise use and pro- tection of | School clubs and afterschool groups can help edu- cate and involve the community about the | Laws create marine sanctuaries, reserves, and marine protected areas that are intended to keep |
| on | Individuals can help pro- tect the ocean by picking up trash, riding their bikes,using public trans- portation, and eating | Everyone can learn and influ- ence other people about the wise use and pro- | School clubs and afterschool groups can help edu- cate and involve the community about the wise use and | Laws create marine sanctuaries, reserves, and marine protected areas that are intended to keep these ocean |
| on | Individuals can help pro- tect the ocean by picking up trash, riding their bikes,using public trans- portation, | Everyone can learn and influ- ence other people about the wise use and pro- tection of | School clubs and afterschool groups can help edu- cate and involve the community about the | Laws create marine sanctuaries, reserves, and marine protected areas that are intended to keep |