

**FIDDLER CRAB WORKSHEET: ACTIVITY 3**

1. Based on the differences between male and female fiddler crabs that we talked about earlier, do you think male or female fiddler crabs will run faster?

Circle one: male or female

2. a) Based on information (data) we collected from all the fiddler crab races (see your table), did female or male fiddler crabs run faster?

Circle one: male or female

b) Why do you think that happened?

**FIDDLER CRAB WORKSHEET: ACTIVITY 4**

1. The class will be divided into two groups and race, but instead of running with your feet, you will have to walk like a crab. Which group do you think will win this race?

Circle one: group 1 or group 2

2. a) Based on data collected, did groups one or two crab walk faster?

b) Why do you think that happened?

**Questions based on Extensions/Modifications:**

3. If we divide the class into a group with all boys and all girls, which group do you think will be able to crab walk faster?

Circle one: boys or girls

4. a) Based on data from the boy versus girl race, did the boys or girls crab walk faster?

Circle one: boys or girls

b) Why do think that happened?